



**THE MASTERY OF PART OF SPEECH OF THE EIGHTH GRADE STUDENTS
OF MTs NU MATHOLI'UL HUDA IN ACADEMIC YEAR 2011/2012
TAUGHT BY USING WHISPER CYCLES GAME**



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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements
for Completing the Sarjana Program
in English Education

By
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
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2012**

MOTTO AND DEDICATION

MOTTO:

Today is better than yesterday

DEDICATION:

The 'skripsi' is dedicated to:


The writer's beloved Parents, lecturers, someone special (mon cheri) and best friends

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of **Nida Halimah (200832363)** has been approved by the skripsi advisors for further approval by Examining Committee.

Kudus, July 2012

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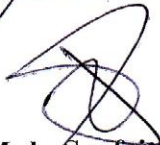
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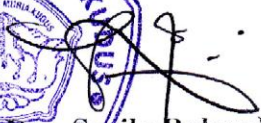
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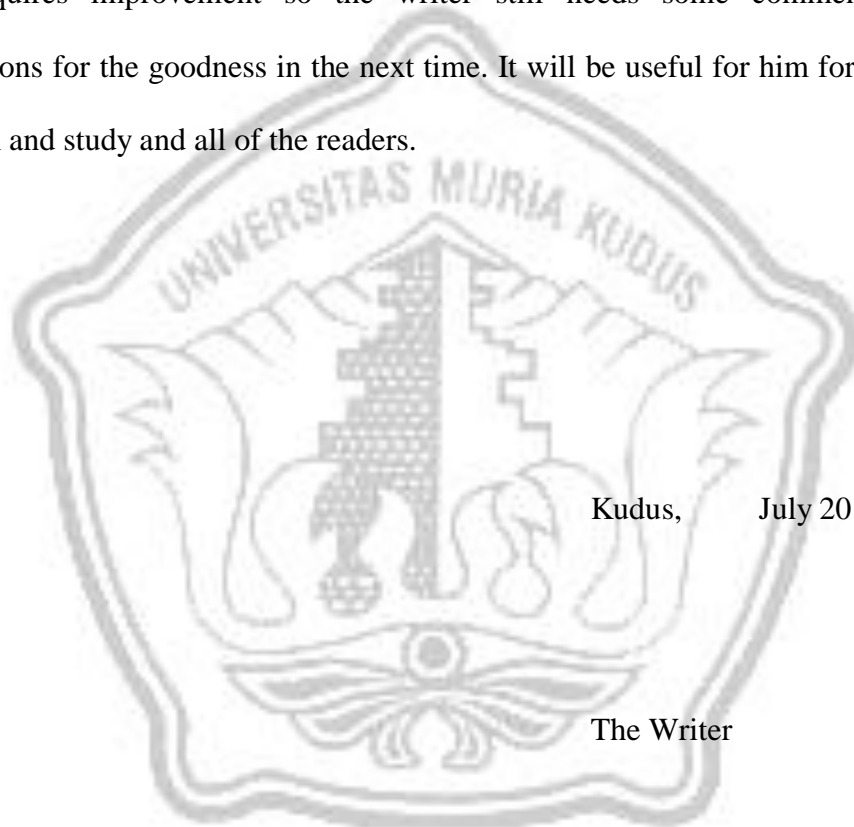
The first and foremost, the writer wishes to express her highest gratitude and all best to Allah *Subhanahu wa Ta'ala* the King of universe also almighty for the blessing so that the writer is able to accomplish this 'skripsi' entitled: *"The Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game"*.

This skripsi could not have been completed without support and guidance from many people. So, the writer would like to express her great gratitude to:

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Finally, the writer also does realize that the writing is still far from perfect so that requires improvement so the writer still needs some comments and suggestions for the goodness in the next time. It will be useful for him for further research and study and all of the readers.



Kudus, July 2012

The Writer

ABSTRACT

Halimah, Nida. 2012. *The Mastery of Part of Speech of the Eighth Grade Students of Mts NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar S.Pd, M.Pd, (2) Drs. Muh. Syafei, M.Pd.

Key Words: Mastery of Part of Speech, Whisper Cycles Game

In mastering English, there are four skills that must be held. They are listening, speaking, reading and writing. The fourth skills have relationship with mastering English especially the structure. Without mastering the structure, people may get misunderstanding about what they mean. However, the students usually get difficulty to understand the language, especially in arranging the structure to make a phrase, clause, or sentence. Besides, in MTs NU Matholi'ul Huda many students have the same problem. After knowing the case, the writer would like to apply this research there to help the students master the part of speech.

The objective of this research is to know whether or not there is any significant difference between the mastery of part of speech of the eighth grade students of MTs NU Matholi'ul Huda Kudus in academic year 2011/2012 taught by using Whisper Cycles Game and those taught by using Three Phases Technique.

In this research, the writer uses experimental research design using control group. In this research, there are two variables; they are whisper cycles game as independent variable and the mastery of part of speech of the eighth grade students of Mts NU Matholi'ul Huda in academic year 2011/2012 as dependent variable. The writer determines the eighth grade students of Mts NU Matholi'ul Huda in academic year 2011/2012 as the population. The writer takes two classes as the sample, VIII A as the control group and VIII B as the experimental group. The writer uses test to get the accurate data.

After conducting the experiment related to the mastery of part of speech of the eighth grade students of MTs NU Matholi'ul Huda Kudus in academic year 2011/2012 taught by using Whisper Cycles Game and taught by using Three Phases Technique, the writer found the highest score is 92 and the lowest one is 68 from the data of the experimental group. The mean of the whole scores is 75.24 and the standard deviation is 6.60. Meanwhile, for the control group, the writer found the highest score is 78 and the lowest one is 60. The mean of the whole scores is 68.93 and the standard deviation is 5.16. It can be concluded that there is a significant difference between the mastery of part of speech of the eighth grade students of MTs NU Matholi'ul Huda Kudus in academic year 2011/2012 taught by using whisper cycles game and that by using three phases technique.

The last, the writer gives them suggestions. The teacher is suggested to use Whisper cycles game in teaching part of speech, should give motivation to the students in improving their part of speech mastery and should be more creative to teach the students so that the students will not feel bored. The students should master the part of speech, should practice more to understand the material easier and can use the game outside of school to study English.

ABSTRAKSI

Halimah, Nida. 2012. *Penguasaan Kelas Kata dari Siswa-Siswa Kelas Delapan MTs NU Matholi'ul Huda Kudus Tahun Ajaran 2011/2012 Setelah diajar Menggunakan Permainan Whisper Cycles*. Skripsi. Pendidikan bahasa Inggris, Fakultas Pendidikan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Mutohhar S.Pd, M.Pd, (2) Drs. Muh. Syafei, M.Pd.

Kata Kunci: Penguasaan Kelas Kata, Permainan Whisper Cycles

Dalam penguasaan bahasa Inggris, ada empat keahlian yang harus dikuasai. Keahlian tersebut adalah mendengarkan, berbicara, membaca dan menulis. Keahlian yang ke empat mempunyai hubungan dengan penguasaan bahasa Inggris khususnya tata bahasa. Tanpa penguasaan tata bahasa, orang-orang mungkin mengalami salah pemahaman tentang apa yang mereka maksud. Akan tetapi, biasanya banyak siswa yang mendapatkan kesulitan dalam memahami bahasa, khususnya dalam penyusunan tata bahasa untuk membuat sebuah frase, klausa, atau kalimat. Di samping itu, di MTs NU Matholi'ul Huda banyak siswa yang memiliki masalah yang sama. Setelah mengetahui hal tersebut, penulis bermaksud untuk melaksanakan penelitian ini di sekolah tersebut untuk membantu para siswa untuk menguasai kelas kata.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dari penguasaan kelas kata siswa kelas delapan MTs NU Matholi'ul Huda Kudus tahun ajaran 2011/2012 setelah diajar menggunakan permainan Whisper Cycles dan menggunakan teknik tiga tahap.

Dalam penelitian ini, penulis menggunakan penelitian eksperimen dengan menggunakan kelompok kontrol. Dalam penelitian ini, ada dua variabel; yaitu permainan Whisper game sebagai variabel independen dan penguasaan kelas kata siswa-siswa kelas delapan MTs NU Matholi'ul Huda Kudus tahun ajaran 2011/2012 sebagai variabel dependen. Penulis menentukan kelas delapan MTs NU Matholi'ul Huda Kudus tahun ajaran 2011/2012 sebagai populasi. Penulis menggunakan dua kelas sebagai sampel, VIII A sebagai kelompok kontrol dan VIII B sebagai kelas penelitian. Penulis menggunakan tes untuk memperoleh data yang akurat.

Setelah melakukan pengajaran siswa kelas delapan MTs NU Matholi'ul Huda Kudus tahun ajaran 2011/2012 menggunakan permainan Whisper Cycles dan teknik tiga tahap, penulis menemukan nilai tertinggi adalah 92 dan nilai terendah adalah 68 dari data kelompok penelitian. Nilai rata-rata dari keseluruhan nilai adalah 75.24 dan standar deviasinya 6.60. Sementara, untuk kelas pembandingan, penulis menemukan nilai tertinggi adalah 78 dan nilai terendah adalah 60. Nilai rata-rata dari keseluruhan nilai adalah 68.93 dan standar deviasinya 5.16. dapat disimpulkan bahwa ada perbedaan yang signifikan antara penguasaan kelas kata dari siswa kelas delapan MTs NU Matholi'ul Huda Kudus tahun ajaran 2011/2012 menggunakan permainan Whisper Cycles dan teknik tiga tahap.

Setelah mendapatkan hasil penelitian, penulis memiliki beberapa saran, yang pertama untuk guru bahasa Inggris disarankan untuk menggunakan permainan Whisper Cycles dalam pengajaran kelas kata, harus memberi motivasi siswa dalam peningkatan penguasaan kelas kata mereka. Dan harus lebih kreatif dalam mengajar siswa sehingga mereka tidak merasa bosan. Untuk para siswa seharusnya menguasai kelas kata, seharusnya praktek supaya bias memahami materi dengan lebih mudah dan bias menggunakan permainan tersebut di luar sekolah untuk belajar bahasa Inggris.

TABLE OF CONTENTS

	Page
COVER	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT.....	ix
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiv
LIST OF FIGURES.....	xv
LIST OF APPENDICES	xvi

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem.....	5
1.3 Objective of the Research	5
1.4 Significance of the Research.....	6
1.5 Scope of the Research.....	7
1.6 Operational Definition	8

CHAPTER II REVIEW OF RELATED LITERATURE

2.1 Teaching English in MTs NU Matholi'ul Huda	8
2.2 The Technique of Teaching English in MTs NU Matholi'ul Huda	9
2.3 The Material of Teaching English of The Eighth Grade Students in MTs NU Matholi'ul Huda	9
2.4 Part of speech.....	10
2.4.1 Part of speech mastery in MTs NU Matholi'ul Huda Kudus.....	11

2.5 Games in Language Learning	12
2.5.1 The benefit of using game.....	12
2.5.2 Whisper cycles game.....	12
2.6 Review of Previous Research.....	15
2.7 Theoretical Framework	16
2.8 Hypothesis.....	17

CHAPTER III METHOD OF THE RESEARCH

3.1 Design of the Research.....	17
3.2 Population and Sample.....	19
3.3 Instrument of the Research.....	20
3.4 Data Collection	21
3.5 Data Analysis	22

CHAPTER IV FINDING OF THE RESEARCH

4.1 Data Description	26
4.1.1 The Data of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game	26
4.1.2 The Data of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by using three phases technique	29
4.2 Hypothesis Testing	31

CHAPTER V DISCUSSION

5.1 The Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game	33
5.2 The Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Three Phase Technique.....	34
5.3 Significant difference between the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Three Phase Technique.....	35

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	36
6.2 Suggestion	37
BIBLIOGRAPHY	38
APPENDICES	40
CURRICULUM VITAE	95

LIST OF TABLES

Table	Page
3.1 List of population of the eight grade students of MTs NU Matholi'ul Huda Kudus in Academic year 2011/2012	19
3.2 The Criteria of the Students' Score of Part of Speech Mastery	24
4.1.1.a The Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game	27
4.1.1.b Frequency Distribution of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game	28
4.1.2.a The Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by using three phases technique.....	29
4.1.2.b Frequency Distribution of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by using three phases technique	30
4.2 The result of the Mastery of part of speech of the eighth grade students of MTs NU Matholi'ul Huda in academic year 2011/2012.....	31

LIST OF FIGURES

Figure	Page
1 The Bar Chart of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game.....	28
2 The Bar Chart of the Mastery of Part of Speech of the Eighth Grade Students of MTs NU Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Three Phases Technique	30



LIST OF APPENDICES

Appendix	Page
1. Syllabus	40
2. Lesson Plan	44
3. Treatment Test	68
4. The list of the Eighth grade students (VIII C) of MTs NU Matholi'ul Huda in academic year 2011/2012 for Tryout Test	74
5. The list of the Eighth grade students (VIII A) of MTs NU Matholi'ul Huda in academic year 2011/2012 for Control Group.....	75
6. The list of the Eighth grade students (VIII B) of MTs NU Matholi'ul Huda in academic year 2011/2012 for Experimental Group	76
7. Tabulation of Reability of the Post Test for Measuring the Part of Speech Mastery of the Eighth Grade Student of VIII C of Mts Matoliul Huda Kudus in Academic Year 2011/2012	77
8. The Calculation of Reability of the Post Test for Measuring the Part of Speech Mastery of the Eighth Grade Student of VIII C of Mts Matoliul Huda Kudus in Academic Year 2011/2012	78
9. The Score of the Students' Part of Speech of the Eighth Grade Students of MTs Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Whisper Cycles Game	79
10. Calculation of Mean and Standard Deviation of Post-Test of the Students' Part of Speech Mastery in the Experimental Group	80
11. The Score of the Students' Part of Speech of the Eighth Grade Students of MTs Matholi'ul Huda Kudus in Academic Year 2011/2012 Taught by Using Three Phases Technique	83
12. Calculation of Mean and Standard Deviation of Post-Test of the Students' Part of Speech Mastery in the Control Group.....	84
13. The t-observation of Mean of Experimental Group and Control Group of the Posttest	87
14. Tryout Test.....	89
15. T-table	91
16. The Score of Mid Term Test.....	92